



2020 – 21: Manitowoc Public School District

# LEADING WITH LEARNING

INSPIRING EDUCATION. EMPOWERING COMMUNITY. UNLEASHING POTENTIAL.

## HOW WOULD BLENDED LEARNING LOOK FOR MY STUDENT?

All efforts would be made to coordinate in-person school time among household siblings

### **4-YEAR-OLD KINDERGARTEN**

**(2) Half-days M/W or T/TH in school, remainder distance learning (no school Fridays)**

**AM/PM schedule:** 8:00-11:30 and 12:30-4:00

4K students traditionally attend four half-days per week in either the morning or afternoon (AM north side, PM south side) and have no school on Fridays. To reduce class sizes for social distancing to 7 to 13 students, 4K students will attend **two half-days per week in the AM or PM on Monday/Wednesday or Tuesday/Thursday**. Those two half-days will focus on new learning in ELA, math and social-emotional learning. Students will typically interact with two adults (teacher and aide); students will stay in the same room. Outdoor recess will be provided, weather permitting, and students will have typical movement and brain breaks. Student belongings will be kept in hallway cubbies.

On the opposite two days, students will engage in distance learning via Class Dojo to reinforce skills taught in the classroom, with virtual support from teachers. Reading and other specialists will provide online learning opportunities. Fridays will be used for teacher collaboration and planning time, as well as deep cleaning and sanitizing of buildings.

### **ELEMENTARY STUDENTS (GRADES K5-5)**

**(4) Half-days M/T/W/TH in school, remainder online exploration (no school Fridays)**

**AM/PM schedule:** 8:00-11:30 and 12:30-4:00

Elementary students traditionally attend five full-days per week. To reduce class sizes for social distancing to approximately 7 to 13 students, elementary students will attend **four half-days per week in the AM or PM from Monday to Thursday**. Elementary in-person time will focus on new learning in ELA, math, social-emotional learning and specials (art, music, phy ed, counseling and library on a rotating schedule.) Reading, EL, Special Education and other specialists will support students in the blended learning model.

Students will typically interact with two to four adults (teachers, office and support staff as needed). Students will stay in their classroom, except for recess and physical education. Outdoor recess and physical education will be outside, weather permitting and students will have typical classroom movement and brain breaks. Student belongings will be kept in hallway cubbies and lockers. Morning students will eat breakfast in the classroom and get lunch to go; afternoon students will eat lunch in the classroom and get breakfast to go for the following day.

During the portion of the day when students are at home and on Fridays they will have the opportunity to explore a variety of literacy, math, social studies and science activities through their online Google Classroom. These activities will allow students to independently practice skills and pursue their interests and will not be assessed by classroom teachers.

On Fridays, teachers will engage in collaboration and planning time and custodians will deep clean and sanitize the buildings.

### **MIDDLE SCHOOL STUDENTS (GRADES 6-8)**

#### **(1) Full-day in school, remainder distance learning (Students in three groups - Tues, Wed, Thurs groups)**

Full-day schedule: 7:45-3:00

Middle School students traditionally attend five full-days per week. To reduce class sizes to 10 to 12 students, Middle School students will attend **one full-day per week: one third of students on Tuesdays, another third on Wednesdays and a third group on Thursdays**. Middle School in-person time will focus on academic learning in core subjects, social-emotional learning, character development and community building. Reading, EL, Special Education and other specialists will assist as needed. Three elective periods will be scheduled for 7th and 8th graders. Two elective periods will be scheduled for 6th graders.

Having only one third of students in the building on any given day will allow students to spread out to create safe distancing.

Students will be divided into houses with four core teachers. After each instructional period, teachers will move to another room with another group of students in the same house. Students will eat breakfast and/or lunch in the classroom and have outdoor recess and three movement/brain breaks during core instruction. Student belongings will be kept in backpacks in the classroom.

### **HIGH SCHOOL STUDENTS (GRADES 9-12)**

#### **(2) Half-days in school, remainder distance learning**

AM/PM schedule: TBD

High School students traditionally attend five full-days per week. To reduce class sizes to about 10 to 12 students (a total of about 375 students in the building at any given time), High School students will attend **two half-days per week, with the days to be determined in the near future**. Contrary to all other grades, High School students will be taught all new content during distance learning - to ensure it is taught by certified teachers. In-person time will focus on connecting, supporting distance learning needs, interventions and enrichment, as well as potential academic and career planning.

Students will be divided into grade-level houses with four core teachers. Teachers and specialists will rotate between houses to provide support. Students will move for some electives; elective choices are still being determined. Students will eat breakfast and/or lunch in the classroom and have movement/brain breaks.

On the days that students are not in face-to-face instruction, they will be distance learning using Google Classroom with virtual instruction and support from teachers. Teachers also will engage in collaboration and planning time and custodians will deep clean and sanitize the buildings.

