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## Welcome to Middle School

We are very excited to have you join us! Whether you attend Washington or Wilson, you can be assured that you are joining a caring community of compassionate teachers and learners. The staff of Washington and Wilson will work to ensure that you are welcomed, challenged, supported, engaged, and learning throughout your middle school years.

As you begin the exciting process of planning for middle school classes, this booklet will serve as an excellent resource and explain the available course offerings in 6th, 7th, and 8th grades at each middle school.

The courses you choose for middle school deserve careful thought and consideration. They will have a direct impact on your opportunities through high school and beyond. Both Washington and Wilson offer outstanding learning opportunities through the many course offerings in both required and elective subject areas.

Beyond the school day, middle school is an excellent time to become involved in sports, academic competitions, publications, drama, and student leadership. These activities, which extend beyond the classroom into the greater school community, can help you discover a hidden talent, a new interest, or build upon an existing passion. They may even start you on the road to a lifelong hobby or career! As an added bonus, these activities are great opportunities to meet new friends, find additional support and guidance from the advisors and coaches who lead them. We encourage all students to take advantage of the opportunity to get involved!

The learning communities of Washington and Wilson will be a place where you feel comfortable and at home during these exciting middle school years. Like your family, we'll be ready to help, support, and advise as you explore all the possibilities middle school has to offer.

Please don't hesitate to call, email, or stop in if you have questions or would like to talk about middle school and your future. We can't wait to see you!

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Washington Middle School
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Cory Erlandson, Principal
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## Middle School Directory

Any student or parent may contact any of the school representatives listed below for assistance.

## Washington Middle School

2101 Division Street<br>Lance Masters, Principal<br>920-663-9572<br>Lisa Delsman, Associate Principal 920-663-9573<br>Chad Bruechert, Dean of Students<br>920-663-9796<br>Becca Williams, Counselor (Gold Team)<br>920-663-9714<br>See ViXai Thao, Counselor (Blue Team)<br>920-663-9826<br>Paige Cobarrubias, Counselor Secretary<br>920-663-9575<br>Joe McDonald, SRO<br>920-663-9793

## Wilson Middle School

1201 North 11th Street
Cory Erlandson, Principal 920-663-9582
Kari Groeneveld, Associate Principal 920-663-9585
Nermana Turajlic, Counselor (A - L) 920-663-9877
Terri Augustine, Counselor (M - Z) 920-663-9852
Rebecca Meyer, Counselor Secretary 920-663-9916
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## MIDDLE SCHOOL COURSE SELECTIONS

## Grade 6:

* Core academic classes (English, Math, Science, Social Studies) meet daily all year
* Music and PE meet every other day all year
* Each of the following courses will meet for a total of one quarter: Art, Business Education, Family \& Consumer Science, Technology Education, and What in the World?
* Students should select their Music class on their Course Selection form.


## Grade 7:

* Core academic classes (English, Math Science, Social Studies) meet daily all year
* Students will have the opportunity to take a Flex Class as one of their elective options. This new Flex Class is described on the next page.
* World Language classes (French and Spanish) meet daily all year.
* All other elective course offerings meet every other day all year.
$*$ Health is recommended in $7^{\text {th }}$ or $8^{\text {th }}$ grade.
* Students should rank their top 8 elective choices on their Course Selection form.


## Grade 8:

* Core academic classes (English, Math Science, Social Studies) meet daily all year
* Students will have the opportunity to take a Flex Class as one of their elective options. This new Flex Class is described on the next page.
* World Language classes (French and Spanish) meet daily all year.
* All other elective course offerings meet every other day all year.
* Health is recommended in $7^{\text {th }}$ or $8^{\text {th }}$ grade.
* Students should rank their top 8 elective choices on their Course Selection form.


## What is a Flex Period?

The Flex class is an option for students in grade 7 and 8 who wish to have time in the schedule to work with a few options for extra help or enrichment. A student selecting this option can expect to learn study skills, goal setting, executive function skills and may also get to participate in interest based learning guided by the instructors. Students in the Flex class may be pulled into targeted intervention groups by a math, English or other core teacher as needed. The class will meet on alternating days. Students in the class will not earn a grade as they would in other elective courses.

## Art

Art 6
In sixth grade art, students explore drawing, painting, graphics, and sculpture as they continue to build their creative skills. Students will have hands on opportunities to express themselves using their knowledge from the Elements and Principles of Design. This course is designed to help students gain the knowledge and skills to enhance their appreciation of the visual arts.
Required for: Grade 6

## Art 7

Students will explore basic art techniques in drawing, painting, printmaking, ceramics, and sculpture using a variety of art media such as pencil, colored pencil, pastels, paint, recycled materials, and clay. Create two and three dimensional art while learning how to develop a good composition.
Note: Students who take both Art 7 and Art 8, and have earned a B or higher grade in both courses may waive the
course 1114 Exploring Art course at the high school with teacher approval. Art 7 and Art 8 combined are the introductory art courses for $2 D$ and $3 D$ visual arts at the high school.
Open to grade: 7

## Art 8

Students will continue to explore basic art techniques in drawing, painting, printmaking, ceramics, and sculpture using a variety of art media such as pencil, colored pencil, pastels, paint, recycled materials, and clay. Create two and three dimensional art while learning how to develop a good composition.
Note: : Students who take both Art 7 and Art 8, and have earned a $B$ or higher grade in both courses may waive the course 1114 Exploring Art course at the high school with teacher approval. Art 7 and Art 8 combined are the introductory art courses for $2 D$ and $3 D$ visual arts at the high school.
Open to grade: 8

## Digital Art \& Design 1

Interested in digital art, graphic design, and creative problem solving? Learn to use electronic devices and art apps to communicate your ideas. You will apply art elements and design principles to the work you create using art materials and digital tools (Chromebooks, drawing tablets, digital cameras).
Open to grades: 7, 8

## Digital Art \& Design 2

Continue to pursue your interest in digital art, graphic design, and creative problem solving! Learn more advanced techniques with electronic devices and art apps. Apply art elements and design principles in increasingly complex ways to the work you create using art materials and digital tools (Chromebook, drawing tables, digital cameras). Work together and in groups to develop a game.
Prerequisite: Digital Art \& Design 1 Open to grade: 8


## English

 All of the courses in the Englishdepartment provide necessary practice and
experience in reading, writing, speaking,
listening, and thinking. The courses also
support the grade level learning goals for
English Language Arts defined by the
Common Core State Standards (CCSS).
The Common Core State Standards,
adopted by the state of Wisconsin and 45
other states, provide a consistent,
clear understanding of what students are
expected to learn, so teachers and parents
know what students need for success in
preparation for college and careers.

## Language Arts 6

Sixth grade English provides an opportunity for literacy learners to continue developing an appreciation of written and spoken language. Sixth grade readers will experience more sophisticated and complex works of literature for study and analysis in the classroom. Students will learn and apply reading strategies, critical thinking skills, and personal applications of the content that they read. Writers will use the stages of the writing process to compose clear and coherent narrative, argumentative, and informational writing pieces throughout the school year. Sixth grade English will provide a workshop structure that meets requirements of the Common Core Standards.
Required for: Grade 6

## English 7

By the time students reach seventh grade, they have been introduced to the English fundamentals of reading, writing, speaking, listening, literature, and media. This course helps them develop, apply, and enrich those skills. Other focuses include: helping students adjust to a new learning environment, cooperative learning, organization and study skills, application of reading and writing strategies, and library skills, This course emphasizes the English skills specified in the Common Core State Standards (CCSS).
Required for: Grade 7

## English 8

Emphasis is on skill development, enrichment, and application of English skills in a wide range of assignments and contexts. Grammar, usage and mechanics are reviewed, and students are expected to demonstrate these skills in their writing and
speaking. Multi-paragraph development receives special attention throughout the year as students write persuasive, narrative, descriptive, and informative compositions about a variety of topics. This course emphasizes the English skills specified in the Common Core Standards (CCSS).
Required for: Grade 8

## Read All About It! An Adventure in Reading

What do you wonder about? Join us as we investigate and explore our world through non-fiction reading. We will dive into captivating articles and novels as we learn about current events, history, famous people and high interest science topics. The implementation of technology will be used to create student-initiated, self-selected, investigative reporting projects. Students will be introduced to a wide variety of topics, developing a common language and collective background knowledge. This course offers numerous opportunities for students to engage in self-selected reading and writing of topics of their own passions and interests.
Open to grades: 7, 8

## Creative Communications

This class stimulates students' creativity and keeps them on their feet, focusing on communication through use of body and voice. Students develop creativity, organizational skills, self-confidence, and self-discipline as they work with others to produce creative solutions to imaginative assignments, projects focus on pantomime, voice use, sound effects, teamwork, body control, movement, and staging. This class is a great springboard for students who love forensics or theater. It also provides a nurturing setting for creative students and helps shy students gain poise and confidence.
Open to grades: 7, 8


Introduction to Theater and Forensics
Students in this class are actively involved in acting, speaking, and oral reading. They develop skills and poise in front of an audience. This class strengthens students' use of critical thinking, problem-solving, working with others, communication, and decision-making skills, It also prepares students to participate in school and community theater opportunities and forensics.
Open to grade: 8

## Media Productions

Learn to use professional video equipment: video cameras, lighting kits, green screens, and sound systems, along with professional editing software: Final Cut Pro and Adobe Premiere. Bring your talents in writing, photography, videography, music, computer animation, and more as we develop documentaries, short movies and more!
Open to grades: 7, 8
Note: A student may take this course in both $7^{\text {th }}$ and $8^{\text {th }}$ grade

## Family \& Consumer Education

## Family \& Consumer Education 6

Interested in trying something new? Family and Consumer Education has it all! Break out your creativity to construct your very own hand sewn ugly monster. Master the use of basic cooking techniques to make delicious caramel popcorn, cinnamon bites, grilled cheese and more! Building positive and meaningful relationships is what life is all about, students will work together to connect with their friends, family, and community.

## Required for: Grade 6

## The Game of Life

It's about $y o u$, it's about $m e$, and it's about others. We will explore how to make the best out of the relationships we encounter. How to build friendships and communicate appropriately in multiple areas of your life. Learn to handle unexpected situations that occur and build community connections. All while learning who you are and being true to yourself.
Open to grade: 8

## Sewing and Design

This course covers basic sewing and design skills - textiles, apparel, furniture design, and so much more! Some projects may include cross-stitch, simple sewing activities, clothing design, interior design, repurposing items, and community service.
Open to grades: 7, 8
Note: This class may be repeated. Each time you take the course, the teacher develops an individual learning plan and adjusts the skill level.
Fee: Project costs vary depending on individual choices.


## Family, Food, and Friends

Want to sharpen your cooking skills? Want to impress your family and
friends? Here's your chance! This course includes snacks, quick meals, friendships, family traditions, and the awesome cookie project. See if yours is the "Best in the Show!"
Open to grades: 7, 8

## Health

## Health

This course covers the following topics related to wellness: mental and emotional health (emotions, self-esteem, anger management, depression and suicide, stress management), personal health (values, goal setting, critical thinking and decision making, peer pressure, risk taking), substance use and abuse (drug education), social health (communication, relationships, dating, conflict resolution), physical health (nutrition, eating disorders, diseases of the body, physical activity) and reproductive health (puberty and reproductive health care issues, abstinence, family planning, pregnancy, birth process, child care issues). This course offers the knowledge, attitudes and skills students will need to be wise decision makers both now and in the future.
Parent Involvement: A letter will go home from your child's teacher discussing the topics that will be covered during the sexuality unit. Some homework assignments may require parent/guardian participation.
Note: This course fulfills the $1 / 2$ credit Department of Public Instruction health requirement for graduation, but does not earn high school credit.
Open to grades: 7, 8

## OMiddle

## Mathematics

All of the courses in the Math department support the grade level learning goals for Mathematics defined by the Common Core State Standards (CCSS). The Common Core State Standards, adopted by the state of Wisconsin and 44 other states, provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need for success in preparation for college and careers.

The CPM Math series, the math program your student will begin in sixth grade is the primary resource used for math instruction in the MPSD secondary schools. Research has shown that math students learn best when engaged in doing math, not just watching a teacher talk about it. Students will spend much of a CPM math class working through a variety of different problems. CPM also requires more writing. In addition to finding a numeric answer, students often write a short explanation or justification for why that is the answer.

## Sixth Grade Math

On a daily basis, students will use problem-solving strategies, critical thinking, questioning, gathering and constructing evidence, and communicating rigorous arguments
justifying their thinking. The course helps students learn to work collaboratively to develop multiple strategies to solve problems. At the end of grade 6, students will be able to: collect, organize and display data; use fractions, decimals and percent's to solve problems with discounts, interest, and tips; use ratios to solve problems and create similar figures, compute area, surface area, and volume.
Required for: Grade 6

## Seventh Grade Math

Students use real-life applications as they sharpen their skills in computation and estimation of whole numbers, fractions, decimals, and percent's. Students use problem solving to develop logical reasoning skills and connect math to other curriculum areas. They use symbols, graphs, and diagrams to communicate mathematical ideas to their teachers and peers. Students also make math connections through an integrated study of geometry, measurement, statics, probability, and pre-algebra topics.
Required for: Grade 7

## Eighth Grade Math

Continuation of mathematical concepts developed in seventh grade math and emphasis on the four basic standards: problem solving, logical reasoning, communication and connections. More emphasis on measurement, definitions, polygons, and other geometric figures. Introduction of algebra topics: solving equations, integers, rational and real numbers, coordinate graphing.
Required for: Grade 8

## Accelerated Algebra

The Algebra course aims to deepen and extend student understanding built in
previous courses by focusing on developing fluency with solving linear equations, inequalities, and systems of equations. Students explore quadratic and exponential functions through graphs, verbal descriptions, and equations. Students broaden their knowledge of statistics as they use regression techniques to analyze the fit of models to data distributions.
Optional for: Grade 8
Note: Acceptance in this course is based on student data and teacher recommendation.

## Music

Band - Grade 6
Band - Grade 7
Band - Grade 8
The middle school band curriculum provides an ensemble setting for students to continue refining instrumental technique on woodwind, brass, and percussion instruments. A variety of literature is performed in both school and public settings. Middle school band is a key component of the 5-12 instrumental music curriculum. Students can participate in honors activities and festivals. In addition to class sessions, individual or small group instruction is provided.
Open to grades: 6, 7, 8


## Chorus - Grade 6

## Chorus - Grade 7

Chorus - Grade 8
Chorus is an awesome educational journey for musicians to share ideas and experiences related to vocal music, explore composer's intentions, connect with history for authentic performances, and discover harmonies through the studying of both accompanied as well as a cappella repertoire pieces. Small group instruction is provided to work towards achieving individual music educational
goals and opportunities will be provided to work on solos, sing with an ensemble, and share our musical journey with audiences.
Open to grades: 6, 7, 8
Note: Chorus members may apply for Holiday Choral groups first semester as well as audition for Vocal Jazz/Swing Choirs in the spring semester.

## Orchestra - Grade 6

Orchestra - Grade 7
Orchestra - Grade 8
Orchestra offers opportunities for continuing string players to learn about and play a variety of music including well-known classics, fiddle tunes, and contemporary popular selections. In addition to presenting large group concerts, many orchestra members take part in a variety of other activities during the school year including solo and small ensemble performances. Individual or small group instruction is provided on a regular basis.
Open to grades: 6, 7, 8


## Jazz Band

Jazz ensemble is a course for students with advanced instrument skills, Students use these skills in the performance of jazz, pop, blues, soul, and rock. Students also learn the art of improvisation and music theory related to the jazz medium. Several public performances are held each year. Acceptance is based on teacher recommendation or audition.
Open to grades 7, 8
Note: It is a requirement that students enrolled in jazz band be also enrolled in band or orchestra. The exception are students who play guitar or piano. Those students should take private lessons outside of school.

## General Music 6

Students will participate in active, hands-on learning challenges creating music. Students will sing, play classroom instruments, and learn about music of different cultures and various styles. They will expand their knowledge of the elements of music: melody, rhythm, harmony, texture, style, and form. Students will participate in project-based learning, which may involve composing and creating original music
Open to: Grade 6

## Investigating Music

Students will discover their ability to create music and express their musical talent through reading, listening, singing, and playing instruments. They will advance their skills through standard notation and composition. Through a musical journal, students will learn how to listen to and describe music from many different genres
and cultures. All students are welcome to take Investigating Music.
Open to grades: 7, 8

## Physical Education

At the middle school, students rotate through an enjoyable mix of activities every three weeks. Typical activities include; archery, basketball, dance (social, line and swing), football, badminton, speedball, soccer, tennis volleyball and weight lifting. The difficulty level is individualized to allow each student to participate and progress at a comfortable level while developing health and fitness habits to last a lifetime. Covered: fitness testing, rhythms, motor skills and movement control, physical fitness and general health, team building, and cooperative problem solving through physical challenges. Classes incorporate modern fitness equipment including insta-pulse heart rate monitor. Six weeks of swimming instruction is required for all sixth, seventh, and eighth graders.
Note: Physical Education classes meet every other day all year.

## Physical Education 6 <br> Required for Grade 6

## Physical Education 7

Required for Grade 7

## Physical Education 8 Required for Grade 8

## Science

Sixth Grade Science

Get ready to explore the world around us through life, earth and physical science. Students will examine how organisms meet their needs and what factors impact organisms' populations. As a sixth grader, you will have an opportunity to study organisms found in the School Forest through a Bioblitz study during sixth grade camp. Sixth grade scientists will explore atoms and molecules, learning more about how heat affect molecules, basic information about the periodic table, and how atoms bond to form molecules. Students will also learn about the different forms of energy and analyze transfer/transformation of energy. Students will investigate our national Parks to explain how water cycling and rock cycling work together to form unique landforms.
Required for: Grade 6

## Seventh Grade Science

Earth, physical and life science topics will be addressed. Students will study the rock cycle plate tectonics, light and heat energy, light and sound, solids, liquids, and gases, body systems, minerals, waves, ecology and plants.
Required for: Grade 7

## Eighth Grade Science

Earth, physical and life science topics will be addressed. Students will study astronomy, Newton's Laws, motion, forms of energy, periodic table and reactions, genetics and evolution.
Required for: Grade 8
about the many contributions of the ancient peoples to present day while linking the past with the present. Social studies is an inquisitive class designed for all learners. Learn all about the ancient times--make connections, understand government and appreciate the similarities/differences of the various cultures.
Required for: Grade 6

## Seventh Grade World Regional Studies

World Regional Studies is a geography course for Grade 7. Students taking this course will study the key regions of the world that impact life in the United States. Through the lens of geography, students will explore and learn about the economies, history, culture, and civic life of various regions around the world. This course also encourages students to examine, evaluate, and discuss relevant global issues. This focus addresses multiple standards through focused inquiry, which invites students to generate and research compelling questions. Required for: Grade 7

## Eighth Grade Early United States History

 This course focuses on the political, economic cultural and social history of the United States from pre-Columbian America through the Civil War era. Topics include native populations in American (including Wisconsin), the colonial and revolutionary periods, the development of the Republic, westward expansion, and the Civil War. Students will be engaged in using historical perspective, critical thinking, analyzing primary sources, and conducting research.Required for: Grade 8

## Learning for the 21 ${ }^{\text {st }}$ Century

Are you a global minded individual? Do you like to use technology? Do you want flexibility in your learning? If so, then this course is for you. In this course, you will look at issues facing us, both locally and
globally. You will have some input on what issues are discussed and you will use a variety of ways to exchange ideas with one another. What are you passionate about? Take this class and come make a difference! Open to grades: 7, 8

## Technology Education

## Technology Education 6

Sixth Grade Exploring Technology Education (ETE) allows girls and boys to sample all areas of Technology Education in one exciting class. You will use computers, computer software, hand tools, and machines to design, manufacture, and assemble many different projects using a variety of materials.
Required for: Grade 6

## Metalworking Technology

Following safety instruction, you will work with various metals in an artistic way. You design and create personal projects while studying metal processes that include layout, spinning, bending and twisting, tooling, investment casting, and MIG and Arc welding. You have the opportunity to be creative with your projects.
Open to grades: 7, 8

## Gateway to Technology (GTT)

GTT is an activities, project, and problem-based learning program designed to challenge and engage the natural curiosity of middle school students. The instructional units excite and motivate students to use their imaginations and teach them to be creative and innovative, while gaining the skills they need to develop, produce, and use products and services. The GTT curriculum appeals to a full range of students in grades 7-8 and relates technology to students' daily lives. It also
promotes communication and collaboration by emphasizing a team approach throughout the instructional units. This approach utilizes the strengths of each team member to accomplish the goals of the project, while offering students learning challenges at all ability levels. The GTT program helps students develop and hone skills in middle school that enable them to enter the high school program (Project Lead the Way), with foundational knowledge and skills for success in Technology and Engineering.

## Design Modeling, Automation \& Robotics

 This course uses solid modeling to introduce students to the design process. Utilizing this design approach, students understand how design influences their lives. Students also learn sketching techniques and use descriptive geometry as a component of design, measurement, and computer modeling. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate solutions. Students will also trace the history, development, and the influence of automation and robotics. They will learn the mechanical systems, energy transfer, machine automation and computer control systems through use of Vex robotics. Students will use a robotics platform to design, build and program a solution to solve an existing problem.Open to grades: 7, 8

## Woodworking Technology

Students design, construct, finish, and assemble personalized projects that may include big clothespins, notepads, laminated clipboard, quartz clocks, picture frames and shelves. In a cooperative atmosphere, students learn blueprint reading and machine and hand tool techniques, to apply problem-solving strategies, and to work with various engineering materials.
Open to grades: 7, 8

## Project Lead the Way (PLTW)

PLTW is a national non-profit organization established to help schools give students the knowledge they need to excel in high-tech fields. Studies of PLTW's curriculum have proven that PLTW students become the kind of prepared, competent, high-tech employees industries needs to stay competitive in the global market. With its strong partnership concept, PLTW leverages the collective knowledge and efforts of secondary schools, colleges, universities, and industry to give students rigorous, relevant, reality based knowledge to better prepare them for college. Research shows and continues to confirm that students introduced to engineering principles, concepts, and real-world programs in high school are better prepared for college engineering programs and more likely to be successful in postsecondary education. Furthermore, the PLTW program addresses national standards in math, science, language, arts and technology as well as offering student's college credit at articulated institutions such as MSOE (Milwaukee School of Engineering) and Lakeshore Technical College.

## Transportation Technology

The transportation industry's four areas (land, water, air and space) are introduced through scale model projects that include a balsa glider and rockets, a sailboat, and a CO2 dragster. Students construct and test their designs against classmates in double elimination tournaments. An emphasis is placed on the engineering, evolution, development, and design components of each of these transportation systems as they relate to science and mathematics. Other activities include map reading, GPS
instruction, and a focus on news and current transportation development.
Open to grades: 7, 8,


## Exploring Technology Education (ETE)

 Not sure which Tech Ed class is right for you? ETE allows girls and boys to sample all areas of Technology Education in one exciting class! You will use computers and software, tools, and machines to design and create projects that will introduce the major principles of technology. Projects include building and destructive testing of structures (trusses, bridges, etc.) and processing engineering materials such as wood, metal, and plastic into personal projects you'll take home. You will also learn how Technology Education can help you discover a future career in Science, Technology, Engineering, and math (STEM).Open to grades: 7, 8

## World Language

## What in the World?

Have you always wanted to learn a language but you have no idea as to which one is a good fit for you? Don't Worry! We will travel the world together in this class and explore the different languages that Manitowoc Public Schools has to offer. We will experiment with speaking, reading, writing, and listening to French, Spanish,
and maybe even a little German? Get ready to cook, dance, and eat your way through this quarter long class with the World Language Department instructors.
Required for: Grade 6

## French 1

Discover the language, culture, and great cities of the French-speaking world. Globally, French is spoken in over 40 countries and is used in the areas of diplomacy, research, the arts, education, business, and technology. In your study of French you will learn to communicate with other students about daily life, sports, your interest, and other activities. Given that French is spoken on five continents, this langue will open the door to many career opportunities.
Open to grades: 7, 8
Note: This class meets daily all year

## French 2

In French 2, you will have the opportunity to continue your journey in French. You will learn more vocabulary and structures to assist you in communicating with speakers of French. You will continue to explore the French speaking world as you develop your
cultural knowledge and abilities. You will continue to consider ways in which French can enhance your career opportunities.
Open to grade: 8
Note: This class meets daily all year
Prerequisite: French 1

## Spanish 1

The ability to communicate by using the Spanish language is stressed. Cultural aspects are learned through comparing different areas of the Spanish-speaking world with videos and films. Music, food, and celebrating customs and festivals augment the use of the grammatical principles learned.
Open to: Grades 7, 8
Note: This class meets daily all year

## Spanish 2

Building on the framework of Spanish 1, different cultures of Spanish-speaking peoples are introduced. Creativity and usage of previously learned materials are stressed as new vocabulary and communication are added.
Open to grades: 7, 8
Note: This class meets daily all year
Prerequisite: Spanish 1

